

Final Report 2020-2021 - Malan's Peak Secondary

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	-\$1,091.42
Distribution for 2020-2021	\$6,996.00	\$0.00	\$6,996.00
Total Available for Expenditure in 2020-2021	\$6,996.00	\$0.00	\$5,904.58
Salaries and Benefits	\$6,996.00	\$0.00	\$6,608.71
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$6,996.00	\$0.00	\$6,608.71
Remaining Funds (Carry-Over to 2021-2022)			-\$704.13

Goal #1

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State Goal

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Of the revolving enrollment that we have at Malan's Peak, 90% students are typically not reading at grade level. Of those students, 50% of the students have a grade level of 4 or more grades lower than their current grade level. The goal of Malan's Peak and the University of Utah Reading Program is to have the students who fall into the level of being 4 or more grade levels behind improve at least 2 grade levels during the 2020-2021 school year.

Academic Area

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- English/Language Arts

Measurements

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Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the University of Utah Reading Clinic Assessment tool which consists of three different assessments (Reading Level Assessment, Aimsweb, and TOWRE-2). The Reading Level Assessment gives a grade level based on rate and accuracy with some comprehension questions as well. The Aimsweb is a fluency assessment and the TOWRE-2 is a timed test using nonsense words. The plan will be to test each of the students who are currently at the facility in August. This will help us to determine who will have the most need at the beginning of the year and who will be on the radar to participate. We usually have anywhere from 7 to

10 of our lowest readers participating at one time. At this point some of the students have been working with the tutors and teachers during the 2019-2020 school year. We can provide the data from what we have this year upon request.

Please show the before and after measurements and how academic performance was improved.

At Malan's Peak, every student who enrolls at the facility has been tested in reading during the 2020-21 school year. During the school year, there were 15 students who were part of the University of Utah Reading Clinic (UURC) and each student in the facility also received content literacy instruction in each of their classes. Of the 15 students in the UURC program, there were 7 students who increased their reading level by 2 or more grade levels and 5 who increased their grade level by one grade. We also test all the students on the STAR testing 3 times

Action Steps

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This is the Action Plan Steps identified in the plan to reach the goal.

1. At the beginning of the 2020-2021 school year, each student that currently resides in the facility will be tested through the University of Utah Reading Clinic assessment.
2. From the assessment results there will be 7 to 10 students who are at the lowest reading level that will be selected to have tutoring sessions which included one-on-one instruction with a tutor or teacher during one of their class periods.
3. Students will have tutoring sessions three days a week with a book club reading for two days out of the week.
4. Students will be tested at the end of each term to show progression.
5. Student who leave the facility before the end of the term will be replaced by the next lowest or possibly one of the new students who may come to the facility.
6. As part of the orientation for the new students, they will take the test before entering any classes.

7. Data for all students reading levels will be provided each term by the University of Utah Reading Clinic Program.

8. Data will be shared to all community council members, State Staff, teachers, parents who come to Parent Teacher Conferences, USBE and district leadership.

9. Hire a teacher to implement the University of Utah Reading Clinic program and provide instruction to targeted students.

Please explain how the action plan was implemented to reach this goal.

We have had the opportunity to have Dorothy Dean as our lead reading teacher. She is trained to work with the strategies of the UURC program and sets the schedule for those students receiving the services and organizes the tutors to work with those students. Every student who enrolls in the facility will have a pre-test to see what level they are at in reading. Those students who are at risk or extremely low in a grade level will receive one-on-one tutoring during the school day. At the end of each term, the students receive a checkpoint test or

Digital Citizenship/Safety Principles Component

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No

Expenditures

Category	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$6,996.00
Total:	\$6,996.00

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

The Land Trust funds for Malan's Peak will primarily used for the salary and benefits for one of our University of Utah Reading Clinic teachers. If by chance there are additional funds that may be disbursed, the funds will be used strictly for the implementation and execution of the University of Utah Reading Program focused on improving the reading level of our students.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Any funds that exceeded the estimated distribution were used for supplies pertaining to the UURC program

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website
- Other: Please explain.

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2020-03-24

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