

MALAN'S PEAK HIGH



VISION

The vision of Malan's Peak High School is to create educational experiences that empower students to become independent, caring, and successful citizens.

10.000 Parent and Family Engagement

It is the policy of the Board of Education of Ogden City School District, in partnership with parents and families and in accordance with state and federal guidelines to establish a meaningful parent and family engagement policy. This policy will be incorporated into Ogden City School District's strategic plan.

It is the policy of the Board of Education of Ogden City School District that the district and schools coordinate with parents and family members to improve student academic readiness to learn and increase academic outcomes.

It is the policy of the Board of Education of Ogden City School District that parents and all stakeholders shall be notified of the parent and family engagement policy and procedures, and regularly update it to meet the changing needs of parents, families, and students.

Legal Ref.: Utah Code § 53E-2-303; 53G-7-1202

No Child Left Behind Act of 2001

Every Student Succeeds Act (ESSA) of 2015

Approved by the Board of Education: June 28, 2006; revision approved by the Board of Education: June 15, 2017; revision approved by the Board of Education: November 21, 2019.

GOALS

Goal #1 - By the end of the 2020-21 school year, Malan's Peak High School will increase the literacy proficiency school wide (for all at risk readers) in order to provide equitable educational access to all content areas.

Goal Indicator: By implementing the UURC and District PD, we will increase from 65% to 75% of the students will have a level increase in the UURC.

Goal Anchor: 6

Expenditures:

\$25436 - Salary and Benefits, school materials and supplies

\$6632 - Salaries and benefits

\$6632 - The Land Trust will be used to pay for staff and any supports used for UURC.

Action Plans:

-Literacy Training : All teachers will receive focused grade appropriate literacy Professional Development to target student literacy needs in the classroom with high expectations and supports in place.

-UURC Data Meeting : Review student level data to ensure that all student groups are progressing in their levels.

-UURC Implementation : All students requiring the UURC intervention, will receive services daily and implementation will be observed for fidelity.

-University of Utah Reading Clinic (UURC) Assessment : Students who are new to the facility will be assessed by the

University of Utah Reading Clinic(UURC) staff to have a baseline score for UURC reading. The score will determine whether the student will qualify for the one-on-one reading tutoring for one of their class periods.

Goal #2 - By the end of the 2020-21 school year, Malan's Peak High School will increase student credit earning school-wide without lowering proficiency expectations in order to assure all students are making progress towards graduation.

Goal Indicator: By implementing a school-wide credit earning minimum, we will increase the number of students remaining and/or leaving the facility on track for graduation.

1. At least 50% of the seniors enrolled at Malan's Peak will earn the required credits for graduation. Complete 24 required credits.
2. 70% of 10th and 11th grade students will decrease their credit deficiency by 2 credits.
3. 90% of the 9th grade students will be on track with all required credits for graduation

Goal Anchor: 10

Expenditures:

\$10000000 - Salaries and Benefits, Supplies

\$1569 - Professional development focused on working with students in secure care for academic success

Action Plans:

-Create Minimum Credit Earning Criteria : Graduation/Credit Earning Plan will be developed. Plan will be developed by minimum credits earned each term (1.5 credits) and the length of stay at the facility (4 to 6 months give or take).

1. At least 50% of the seniors enrolled at Malan's Peak will earn the required credits for graduation. Complete 24 required credits.
2. 70% of 10th and 11th grade students will decrease their credit deficiency by 2 credits.
3. 90% of the 9th grade students will be on track with all required credits for graduation

-Credit Earning Celebration : Every term students will be publicly recognized for earning minimum credit earning criteria goals. Students parent or guardian will receive a postcard as a celebration for meeting credit goals and moving closer to graduation.

-Data Meeting : Data Meetings every bi-monthly with teachers focused on student progress on the minimum credits the students can earn each term

-Identifying Student Credit Needs : Obtain full credit history and have their first College and Career Readiness (CCR) with their counselor within 7 business days.

Goal #3 - Tier 2 ChAT (Behavior) - Level 2 Implementation

Goal Indicator: Malan's Peak will score a 75% or better on the Tier 2 ChAT Rubric over 2 consecutive observations.

Goal Anchor: 3

Expenditures:

\$88000 - Salaries and Benefits for tracker

Action Plans:

-ChAT Meetings : Bi-monthly evaluation of Tier 2 Systems and Tier 2 ChAT meeting implementation (e.g. Tier 2 Systems Evaluation, Review of Calendar, Assigning/Completing/Communicating Assignments)

-Data Analysis : Usage of Tier 2 ChAT meeting data tools (e.g. Tier 1 Data, baseline data for interventions, fidelity check data) to support implementation of Tier 2 Behavioral Interventions

-Observation and Feedback : Bi-monthly observation and feedback meeting with district Behavior Specialist

-Professional Development : Attendance at half day district Tier 2 ChAT Early Phase Training

Goal #4 - All Malan's Peak teachers and staff will receive consistent, systematic coaching provided by their administrator as the instructional leader related to working with at risk students in secure facilities.

Goal Indicator: By the end of the 2020-2021 school year, all Malan's Peak teachers and staff will have received several, full-cycle, observation and feedback cycles from the instructional leader.

Goal Anchor: 7

Expenditures:

\$100000 - Salaries and Benefits, Supplies

Action Plans:

-Observation and Feedback : After the completion of each observation, the administrator will provide face-to-face feedback, and determine next steps including, but not limited to:

1 - Monitoring student data

2 - Goal setting

3 - Action steps

4 - Follow up observations

5 - Coordination with the Instructional Coach

-Professional Development Calendar : Administrators, or their designee, will calendar 8-10 hours of instructional leadership time per week as defined by observation and feedback (eleot), collaborative team meeting participation, etc.

-Reflective Practice : The teacher is a reflective practitioner who uses evidence to continually evaluate and adapt practice.

1 - Collaborate with the administrator(s) to develop a professional learning plan based on data and the Utah Effective Teaching Standards (SLO/PGP).

2 - Measure effectiveness of new learning strategies by collecting and reflecting upon data and feedback.

3 - Applies current professional learning to classroom practice, consistent with it's intent.

-System of Support : Administrators will protect the scheduled instructional leadership time by implementing a system of support. The system of support will ensure the administrator is not interrupted during the set instructional leadership time unless there is an emergency.

Goal #5 - By the end of October 2020, Malan's Peak will improve support for all English learners by fully complying with federal English language development expectations.

Goal Indicator: By the end of the 2020-21 school year, Malan's Peak will implement and sustain all components of the federal English language development requirements as measured by the district fidelity checklists.

Goal Anchor: 6

Expenditures:

\$300000 - Salary and benefits, supplies

Action Plans:

-English Language Learner Data : Malan's Peak will complete all federal law steps for gather ELL data for all students who enter the Juvenile Justice facilities.



SCHOOL SUCCESS PLAN